

PROTAGONISM PROGRAM OF CHILDHOOD AND ADOLESCENCE

Teacher Training

During this year, two training spaces for teachers have been developed within the educational establishment. At the beginning of the year, the reflection revolved around the principles of popular education, this being one of the pillars on which education is strengthened in this space.

Due to the different needs and challenges faced after the pandemic years in relation to socialization and self-esteem situations of students, at an organizational level there is a need to clarify the processes that are developed regarding the topic of accompaniment.

For this reason, together with a colleague trained in the area of psychology and who has shared several years within the processes carried out at EPRODEP, a space is established for the exchange of ideas and experiences to reaffirm and reinforce knowledge regarding the objectives and challenges that accompaniment represents for children and adolescents.



This experience allowed the teachers to analyze and delve deeper into the pedagogy of care, which is an important part of popular education. The students participate in a class called the Community of Life where they can share their needs and problems with one another. It is a time for listening and giving mutual support, sharing what they themselves have learned from their everyday personal experience. Tools are given not only to confront the burdens or problems they may have, but also to take advantage when a time to celebrate arises. The time for listening, giving mutual support and of celebration is not limited to this class. The students are encouraged to strengthen their mutual relationships during the whole day.

In learning and applying the principles of popular education, the new teachers learn not only how to involve the students in the subject matter being studied but more important in the life processes/relationships that the students are living.

To be able to provide support and follow-up to students with serious problems that are beyond the support the teacher can offer, the school has been able to attain support from the *Global Fund for Children* which provides professional help in psychology to the students who have serious problems and needs special support.